





Shelby County 4-H Camp June 5-9, 2023 Lake Cumberland 4-H Camp

Teen Counselor Application

Must be age 16 as of June 5, 2023 (CAMP)

TWO WRITTEN REFERENCES ARE REQUIRED WITH APPLICATION (references cannot be from family members)

Return Deadline: March 13, 2023

Applicants may be interviewed prior to selection. Interviews will be conducted at the Extension Office. You cannot sign up for an interview unless your application, enrollment form and two letters of recommendation are on file at the Extension Office prior to March 13.

NOTE: APPLICANTS MUST BE A MINIMUM OF AGE 16 AS OF JUNE 5, 2023 (CAMP)

<u>4-H CAMP TEEN LEADER APPLICATION</u> ----- (please print clearly)

| Name | | |
|-------------------------------------------|----------------------------------------------------------|----------------------------------------|
| Age (as June 5,2023) | Date of Birth | (Month/Day/Year) |
| Home Address(Street) | | |
| (Street) | (City) | (State) (Zip) |
| Email | Home Phone | |
| Cell Phone | Is texting an option? | Yes No |
| School Attending | Cur | rent Grade in School |
| Have you ever attended 4-H Camp | p? If yes, how many years as a | camper?As a Teen Leader? |
| T-Shirt Size (check one): S | M L XL 2 | 2X 3X |
| ** If selected, counselo | ors will be asked to purchase a 1 st day of o | camp T-shirt. Approximate cost \$10 ** |
| EXPERIENCES | | |
| | | |
| САМР | | |
| List camps you have attended an | id any leadership experiences you had | at them. |
| | | |
| | | |
| | | |
| | | |
| 4-H | | |
| Give a brief background of your | 4-H experiences, especially leadership | roles you have held. |
| | | |
| | | |
| | | |
| | | |
| OTHER Describe other leadership experi | ences you have had with youth (church | h sahaal ata) |
| Describe other leadership experi- | ences you have had with youth (church | n, school, etc.). |
| | | |
| | | |
| | | |
| | | |

TWO WRITTEN REFERNCES REQUIRED All applicants will be interviewed prior to selection What is your main motivation for applying to be a camp counselor?

| | Is and how you wou rove my leadership sh | | | | | or an acti |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------|---------------------------------------------------|--------------------------------------|------------|
| I | | | | | | |
| 2 | | | | | | |
| In 2-3 sentences, de | escribe the main resp | ponsibilities of a | a camp counse | elor as you see | them now? | |
| | | | | | | |
| f I talked to a good | friand of yours wh | nat are three we | | d uso to dosori | be you? | |
| | intenu or yours, wh | | ras they woul | | be you. | |
| | i inclid of yours, wi | | · | | • | |
| Complete <u>one</u> of the t | • | th your ideas for | r interesting a | nd exciting ca | mp classes and a | |
| omplete <u>one</u> of the t ou may ask your fa | two areas below wit mily, 4-H club mem | th your ideas for | r interesting a | nd exciting ca | mp classes and a | |
| omplete <u>one</u> of the t ou may ask your fa | two areas below wit mily, 4-H club mem | th your ideas for | r interesting a | nd exciting ca | mp classes and a | |
| Complete <u>one</u> of the f You may ask your fa • Workshop/Class Ic | two areas below wit mily, 4-H club mem | th your ideas for 1bers, do a web | r interesting a search and/or | nd exciting ca | mp classes and a | |
| • Alternatives/Game | two areas below wit amily, 4-H club mem deas: es for Afternoon or E | th your ideas for nbers, do a web | r interesting a search and/or | nd exciting ca ask advisors | mp classes and a to help generate | |
| omplete <u>one</u> of the to ou may ask your fa • Workshop/Class lo • Alternatives/Game | two areas below wit mily, 4-H club mem deas: | th your ideas for nbers, do a web | r interesting a search and/or | nd exciting ca ask advisors | mp classes and a to help generate | |
| Complete <u>one</u> of the to You may ask your fa • Workshop/Class lo Alternatives/Game | two areas below wit amily, 4-H club mem deas: es for Afternoon or E | th your ideas for nbers, do a web | r interesting a search and/or | nd exciting ca ask advisors | mp classes and a to help generate | |
| complete <u>one</u> of the trong of trong | two areas below wit amily, 4-H club mem deas: es for Afternoon or E | th your ideas for nbers, do a web | r interesting a search and/or | nd exciting ca ask advisors | mp classes and a to help generate | |
| Complete <u>one</u> of the to 'ou may ask your fa • Workshop/Class lo • Alternatives/Game What skills or contril | two areas below with amily, 4-H club mem deas: es for Afternoon or E butions will you add talents, skills, (inclue | th your ideas for abers, do a web Evening Programs | r interesting a search and/or 5: 5: | nd exciting ca ask advisors t king sure cam | mp classes and a to help generate | ideas. |

Teen Counselor Contract

AGEEMENT BETWEEN TEEN COUNSELOR & SHELBY COUNTY 4-H

This contract contains the responsibilities and duties of the camp counselor while at 4-H camp. By signing the contract, the counselors agree to accept and carry out these responsibilities.

CAMP COUNSELOR GENERAL RESPONSIBILITY

Assume responsibility for a group of campers for 24 hours a day during camp.

SPECIFIC DUTIES

- · Counselor Job Description, Code of Conduct, and Counselor training material apply.
- · Participate in camp counselor training session
- · Know where your campers are at all times (including free time) and be present at critical times.
- Promote a helping relationship by interacting with your cabin's campers at all times during camp.
- · Be aware of health, safety and well-being of your campers. Check for illness or injury.
- · Report major health problems to camp health professional.
- · See that you, your campers and fellow counselors know and observe camp rules.
- · Help your cabin group follow the daily camp schedule.
- · Be sensitive to camper's personalities, differences and needs.
- \cdot Be aware that your campers will copy your behavior.

Counselor agrees to accept the above responsibilities and support their peers, volunteers and agents while at camp. If a serious infraction occurs, Teen Counselors may be dismissed from camp. It is the parent's responsibility to pick up any counselor that is dismissed for disciplinary reasons.

Counselor's Signature

Date

Parent's Signature